

Attachment C - Communities Environment Program

End of project report

Project number	CEP 79295
Grantee name	Molonglo Conservation Group
Project title	Molonglo Clean-up and Workshop

The project number, grantee name and project title can be found in the letter of grant agreement.

The amount of detail you provide in this report should be commensurate with the size, complexity and grant amount of your project.

Submit your completed report to CEP2019contracts@industry.gov.au.

1. Project achievements

a. Please confirm:

YES

NO*

All project activities have been completed in line with your grant agreement	Yes	
You spent the entire grant amount and any financial contribution and cash co-contribution to undertake the approved project	Yes	
You spent the majority of the grant amount on on-ground eligible activities	Yes	

*Contact us at CEP2019contracts@industry.gov.au if you cannot answer YES to all of the above questions and/or your project is not complete.

2. Project outcomes

a. Explain how your project:

- delivered positive environmental and social outcomes
- provided communities with the resources, skills and knowledge to care for the environment.

If applicable, outline any lessons learned in delivering your project that have or will lead to improvements in monitoring, managing or conserving your local natural environment.

<p>delivered positive environmental and social outcomes</p> <p>The clean-up event collected rubbish from the grassland area from the river frontage of the Molonglo River Reserve. Rubbish consisted of plastic tree guards from past planting activities and other rubbish including plastic drink bottles, plastic wrappers and other assorted light weight items that had been transported to the area by wind and water from the nearby residential suburbs and further upstream. provided communities with the resources, skills and knowledge to care for the environment</p> <p>provided communities with the resources, skills and knowledge to care for the environment</p> <p>The clean-up group noted that a large proportion of the lighter plastics were heavily degraded and, in many pieces. The community gained awareness of how quickly the windy sunny grassland environment had made recovery of pollutants very difficult. The rubbish was sorted into re-usable materials and landfill, with the landfill being left at nearby Stromlo Cottage for project partners rangers to pick up the following day. The re-useable material was stored as a resource for use by the group and two artists to create artworks to show what rubbish can become, and was displayed at a community event later in the year.</p>

b. Complete the following table on community participation.

	Question	Number
1.	How many people participated in your project (excluding employees)?	17
2.	What was the total area (ha) over which your project on-ground activities were undertaken?	7 ha
3.	How many participants had no previous involvement in undertaking activities that monitor, manage or conserve the environment or in training to obtain these skills?	13
4.	Has your organisation completed similar activities prior to participating in the Communities Environment Program? If yes,	Yes
	(a) how many activities/events were held in the 12 months before this project?	2
	(b) on average, how many people participated in each activity/event?	15

c. Complete the following table on activities. Choose the activities that best describe those completed in your project. Provide a measurement for all activities using the metrics provided.

Activity	Unit	Unit of measure
Citizen science activities (e.g. monitoring flora, fauna, water quality, marine debris)		number of participants collecting and contributing information about their local environment
Education activities and raising community awareness / participation (e.g. field days, planting days, workshops)	2	number of community participation and engagement events
	2	number of community groups participating in project activities
	6	number of people who learned a new skill to monitor, manage or conserve the environment
Access management infrastructure (e.g. boardwalk)		total area protected by access control installations (ha)
Disease management (e.g. Phytophthera)		total area managed (ha)
Erosion management		total area of erosion treated (ha)
Fencing (e.g. to protect revegetation/sensitive sites)		total length of fence erected (km)
		total area protected by fencing (ha)
Pest management (e.g. rabbit, feral pig/cat control)		total area of pest management (ha)
		total number of individual animals or colonies killed or removed
Revegetation		total area of revegetation (ha)
		total kilograms of seed sown (kg)
		total number of new plants planted
Weed control		total area controlled (ha)
Waste reduction – prevent/remove (e.g. clean up days, litter collection traps)	7 ha	total area over which waste was removed from the environment (ha)
		total kilograms of waste prevented from entering, or removed from, the environment (kg)
	1.2	total volume of waste prevented from entering, or removed from, the environment (m ³)
Waste reduction – recover/recycle (e.g. recycled waste drop off / clean up day /		total kilograms of waste recovered for re-use or recycled (kg)

Activity	Unit	Unit of measure
litter collection trap materials)	0.4	total cubic metre volume of waste recovered for re-use or recycled (m ³)
To avoid double counting, report either weight <u>or</u> volume for any given item.		

3. Project Benefits

Where relevant to your completed project, please respond to the questions below.

a. What impact has your project had on the extent, condition, connectivity and/or level of protection of natural habitats and / or on the health of native species? Include the following:

- issue addressed
- name or type of native habitat / name(s) of species addressed
- what changed and by how much? Where relevant, include details of output amounts that help explain the change.

Issued addressed – Lack of follow-up afer planting to remove/re-use guards from Riverine Grassland.

Type of native habitat – Grassy Box-Gum Woodland.

What changed and by how much – The clean-up event encouraged positive environmental and social outcomes in the newly developed Molonglo Valley. 17 local residents The group spent 2 hours collecting a total of 1.2 cubic metres of rubbish from the grassland frontage of the Molonglo River, which contributed to the maintenance and improvement of the quality of habitat for flora and fauna species within an area of threatened grassy box-gum woodland.

The group was supplied with lunch as there was to be an Art from Rubbish workshop directly afterwards. However, none of the participants opted to join in the workshop with the artist that had been engaged. Rescheduling the workshop was not possible after COVID 19 lockdown was initiated. With no workshop happening the Artists offered to build the artwork themselves and install it at the Stromlo Cottage in time for the November community market day. The artists did this, but unfortunately, an overnight thunderstorm flattened the installation prior to the market day. The following week the tree guard sculpture was repaired and remains in the grounds of the Stromlo Cottage as an art installation, just upstream fromt the project site.

b. How have management practices / stewardship of the local environment and waste resources improved as a result of your project? Include reference to any anticipated long term improvements / environmental benefits.

Local residents are now more engaged in waste removal and recycling of used materials such as tree guards. Since the clean up event a formal group called the Friends of Molonglo Valley Green Spaces has been formed under the membership auspices of Molonglo Conservation Group. The group has shown strong interest in cleaning up rubbish in other areas of their suburb and along walking tracks. They are currently embarking on a new project funded by the ACT Government to improve habitat and connectivity value of an area of urban open space not far from the clean-up project grassy woodland site.

c. How has your project contributed to improving participants' skills in monitoring, managing or conserving your local natural environment and/or native species? Include the following:

- type of skill(s) learned (e.g. monitoring a threatened species breeding success)
- how will this skill contribute to future management, monitoring and/or conservation?

The project provided opportunities for ACT Parks and Conservation and other government partners including Mingle, to raise talk to participants about re-use/recycling of materials and the role of local residents in assisting conservation priorities. The ongoing mentoring by the Molonglo Conservation Group of these residents is leading to a greater awareness of what contributions they can make to

cleaner and healthier waterways and habitats.

The residents group is also more aware of the benefits both physically and socially for people to be outside in nature and interacting with others. The artworks displayed at the community market day later in the year demonstrated how art and environment can communicate a message about better practices for recycling and reuse.

The project provided information during a pre-clean up safety briefing about safe rubbish removal outside of the scheduled event – including manual handling, hazards, water safety, safe sharps disposal and PPE.

The project encouraged the formation of a community environmental group to create a sense of local stewardship of their local environment.

4. Attachments

Submit two before and two after photographs showing each project site before and after completion of project activities as evidence of your completed project as specified in the grant agreement. Include two good quality photographs that are representative of the project sites and activities.

Before



Tree guards to be collected from the grassland area fronting the Molonglo River. Crew of volunteers ready to start the clean-up. The pink tree guards to be collected can be seen in the grassy areas behind them. Other lighter rubbish is not visible in the long grass.



Crew of volunteers ready to start the clean-up. The pink tree guards to be collected can be seen in the grassy areas behind and to the right of them. Other lighter rubbish is not visible in the long grass. Volunteers were told to leave collected rubbish at the adjacent Stromlo Cottage community facility located adjacent to the clean-up site.

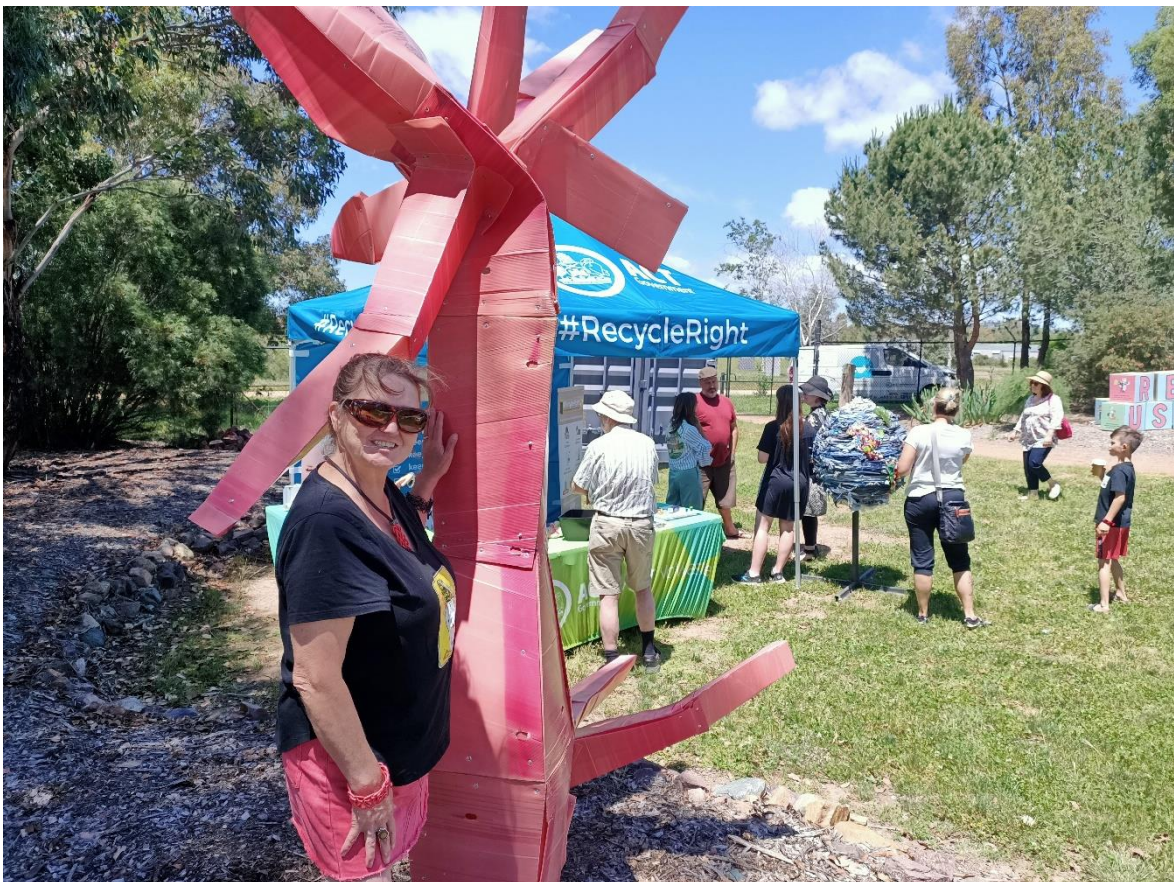
After



Tree guards collected from the grasslands visible behind the vehicle.



Landfill rubbish collected from the grassland river frontage was left at the collection point at Stromlo Cottage (adjacent to clean-up site) for pick-up by ACT Gov rangers.



Installed Recycled tree guard sculpture at the community market event promoting recycling.

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5. Certification

I, Karen Williams, President, am a person duly authorised by the grantee to certify that:

- the information in this report is accurate, complete and not misleading and that I understand that giving of false or misleading information is a serious offence under the *Criminal Code 1995* (Cth).
- the grant was spent on the approved project in accordance with the grant agreement.
- I am aware of the grantee's obligations under their agreement, including the need to keep the Commonwealth informed of any circumstances that may impact on the objectives, completion and/or outcomes of the agreed project.
- I am aware that the grant agreement empowers the Commonwealth to terminate the grant agreement and to request repayment of funds paid to the grantee where the grantee is in breach of the agreement.

Signature: 

Date 18/8/2021