



United for Nature

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23/01/2022

## Summary of Ongoing Works- Googong Township

This report summarises recent and ongoing works pertaining to the landscape-species conservation project in the Googong township. An invoice for this work is separately attached.

### Habitat for Wildlife Workshops

Googong Public School and The Anglican School Googong have both been engaged with upcoming Habitat for Wildlife workshops which will be delivered in Term 1 or 2 in 2023. The workshops will include a reptile presentation with ecologist Gavin Smith which will contribute to habitat and ecology education in relation to *Aprasia parapulchella*. The presentation will compliment an educational resource (draft attached) for teachers and students that corresponds with the Fact Sheet that was recently developed.

### Cat Containment Educational Resource

A cat containment resource is being developed in the form of children's stories. Five stories will be published as part of a series depicting aspects of cat containment, along with corresponding curriculum aligned activities, critical thinking questions and additional resources. These will be provided to Googong Public School and The Anglican School Googong, as well as being available online and through library databases (draft of first story attached).

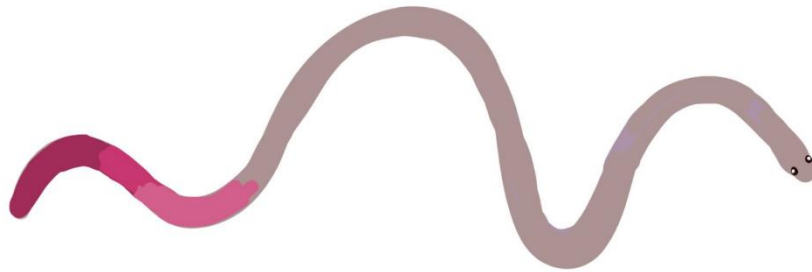
### Podcast

Canberra: Conversations in the Capital podcast hosted by Henry Xu recently recorded an episode featuring Project Officer Elyssa Castles to discuss this project. This was an opportunity to help educate the broader community about *Aprasia parapulchella* and the conservation efforts that are being made in the Googong township. The episode will be released in April 2023.

## Habitat for Wildlife Educational Resource-

### Pink-Tailed Worm Lizard Activity Resource

- Scenarios: Active thinking and discussion prompts
- Build a Pinky Home: Learning reflection opportunity
  - Draw a Pinky Home: Creativity opportunity
  - What's the Difference?: Analytical thinking
    - Habitat Match: Context development
  - True or False: Knowledge development
    - Fix This: Consequence recognition
- Finish the Sentences: Knowledge development



#### Scenarios

Think about each scenario and how it could impact Pink-Tailed Worm Lizard habitat.

Consider if these scenarios might also impact any other types of wildlife.

As a group, discuss ways to change these scenarios and what to do instead.

Riding your bike off paths through nature reserves or grasslands

Leaving rubbish behind after a picnic or bush walk

Rolling rocks down hills or throwing rocks into waterways

Letting weeds grow in your garden and spreading into nature reserves

Letting your cat roam freely outside and through native grasslands

Taking rocks from the environment to put in your garden at home

Building cubbies and forts in nature reserves using fallen sticks and logs

Using chemicals in your garden to kill weeds or pest insects



### Build a Pinky Home

Circle the things that Pink-Tailed Worm Lizards like for their habitat



Flat rocks

Lots of worms to eat

Plastic waste

Giant boulders



Mossy puddles

Weeds

Native grasses



Dark, cool shade

Lots of ants to eat

Busy pathways



Compact soil

Burrow tunnels

Moisture

Rainforests



Open grasslands

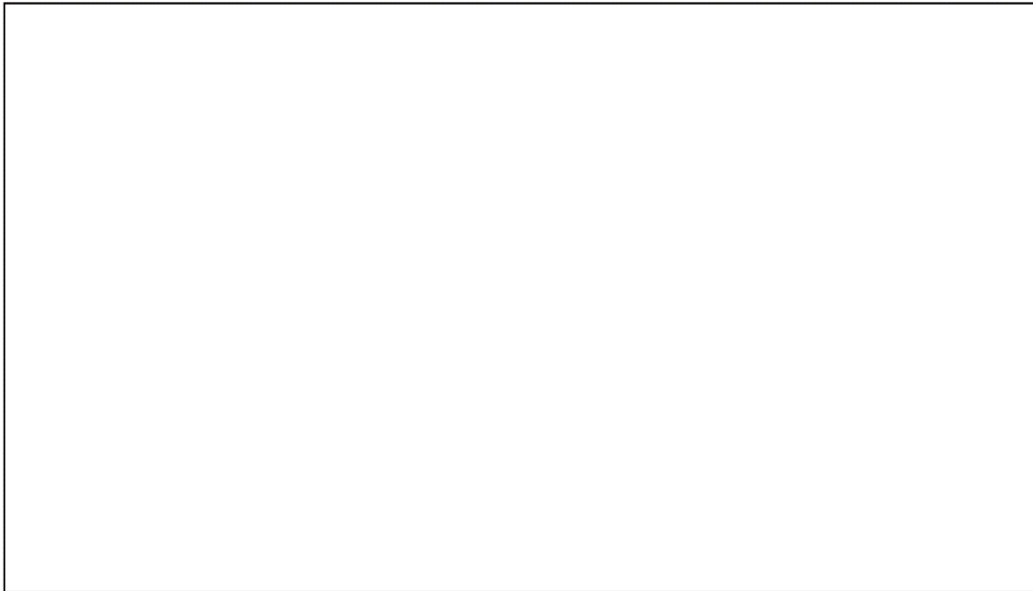
Deep, wide holes

Warm sunshine



### Draw a Pinky Home

Using all the features you circled, draw your Pinky's home



What's the difference?

Pink-Tailed Worm Lizards often get confused with other animals, including snakes, legless lizards and Earth Worms. Can you figure out which animal is which?



A



B



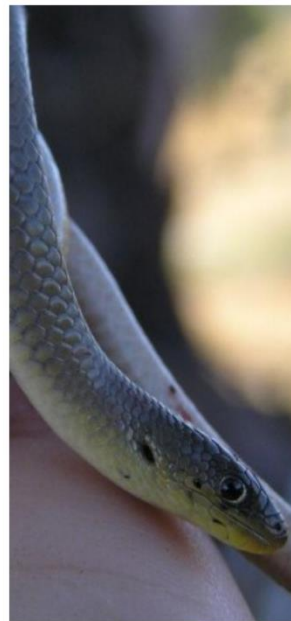
C



D



E



F

Draw a squiggly line between which species you think belongs to the photo

A

Pink-Tailed Worm Lizard

B

Blackish Blind Snake

C

Earth Worm

D

Olive Legless Lizard

E

Baby Brown Snake

F

Striped Legless Lizard

#### Habitat Match

Based on your knowledge of their preferred habitat, identify which habitat would be best suited for a Pink-Tailed Worm Lizard



True or False

Answer the following questions with either True or False in relation to Pink-Tailed Worm Lizards



1. They have a forked tongue. \_\_\_\_\_
2. Building rock cairns is good for the environment. \_\_\_\_\_
3. They are closely related to geckos. \_\_\_\_\_
4. Foxes and cats are a threat to them. \_\_\_\_\_
5. They like to sleep in cold, moist areas. \_\_\_\_\_
6. They can drop their tails to escape predators. \_\_\_\_\_
7. Females can lay over 100 eggs a year. \_\_\_\_\_
8. They are completely harmless to humans. \_\_\_\_\_
9. They're commonly seen during ant brooding season. \_\_\_\_\_
10. Only the females have pink tails. \_\_\_\_\_
11. *Aprasia parapulchella* is their scientific name. \_\_\_\_\_
12. They climb trees to find food. \_\_\_\_\_



Finish the Sentences

Fill in the blanks to complete the sentences correctly



1. Pink-Tailed Worm Lizards eat ant eggs and ant \_\_\_\_\_.
2. \_\_\_\_\_ can be invasive and can sometimes spread from your garden into nature reserves.
3. Pink-Tailed Worm Lizards use their \_\_\_\_\_ to clean their eyes.
4. Pink-Tailed Worm Lizards happily live alongside \_\_\_\_\_ different types of ants.
5. Pink-Tailed Worm Lizards have eyes, scales and a jaw, all of which \_\_\_\_\_ don't have.
6. Both the head and the tail of Pink-Tailed Worm Lizard are \_\_\_\_\_.
7. Pink-Tailed Worm Lizards like to live near Kangaroo and Wallaby \_\_\_\_\_.



## Cat Containment Educational Resource

### Luna's Containment Journey Part One: Gifts

Elyssa Castles



This project has been supported by the New South Wales' Government's Saving our Species program through its Office of Environment and Heritage and by PEET Limited.

This resource was put together by the Molonglo Conservation Group as part of a Landscape-Species Conservation project pertaining to *Aprasia parapulchella* conservation in the Googong-Burra region of New South Wales.

We acknowledge the Traditional Custodians of the lands where we work and the places in which we live. We pay respect to Ancestors and Elders, past, present and emerging. We recognise the unique cultural and spiritual relationship and celebrate the contributions of First Nations peoples to Australia.

**PEET**



United for Nature





These are Luna's favourite things. Every day, a gift she brings.



She searches hard for things to find to give as gifts, oh how kind!





Except her plan has just one flaw... her human doesn't want anymore.



It is getting much too hard to dig more holes in the backyard.



They fear more will pay the price. The time has come to seek advice.

Neighbours, farmers and the vet say some boundaries must be set.





The solution becomes clear to decide- it is best if Luna stays inside.



Luna adapts, as most cats do. There are treasures in her home too!



Now her gifts make them happy, while leaving the wildlife safely be.



These are Luna's favourite things. Every day, a gift she brings.